

Playful Learning - Exploring Cultural Expression

Competence Goals Exploring Cultural Expression 20 ECTS	The student can lead, develop, and create frameworks for processes of learning and creative experience which support and inspire people to work creatively with musical and aesthetic forms of expression and culture-generating actions.
Knowledge goals The student has knowledge of:	Skills goals The student is able to:
<ul style="list-style-type: none"> • Creational processes' meaning for people's development, identity, quality of life and general education. 	<ul style="list-style-type: none"> • Analyse and assess aesthetic learning processes and explain pedagogical, cultural, and perceptual perspectives of aesthetic forms of expression.
<ul style="list-style-type: none"> • Musical and aesthetical production, aesthetical learning processes and creative ways of working. 	<ul style="list-style-type: none"> • Organise, create frameworks, and support musical and aesthetical production and aesthetical learning processes for and in collaboration with a target group of the student's choice.
<ul style="list-style-type: none"> • Artistic and artisanal production and Creational processes' meaning for the development of people and their opportunities in life, including aesthetical learning processes 	<ul style="list-style-type: none"> • Demonstrate own skills in the areas of artistic and artisanal production and also organise, explain, carry out and evaluate pedagogical activities, which develop and sustain awareness of expressions, joy of activity, and desire to express oneself, through artistic and artisanal production.
<ul style="list-style-type: none"> • Theories, methods, basic elements, and devices pertaining to modes of expression. 	<ul style="list-style-type: none"> • Demonstrate own skills in various musical and aesthetical expressions, including selecting and applying methods and techniques within an aesthetic mode of expression.
<ul style="list-style-type: none"> • The scope for aesthetic action to contribute to development of and innovation within pedagogical practice. 	<ul style="list-style-type: none"> • Develop pedagogical practice through innovative aesthetic expression and aesthetic phenomena.
Competence Goals Practical training period 10 ECTS	The student is able to justify, plan, conduct and evaluate educational activities through participation in educational practice at the placement facility, including the assessment of his/her own learning.
Knowledge goals The student has knowledge of:	Skill goals The student is able to:
<ul style="list-style-type: none"> • Target groups and tasks of the professional practice institution in an educational, societal, and comparative perspective • The setting of aims, planning and organisation of educational practice, including the effect of different educational approaches 	<ul style="list-style-type: none"> • Make use of knowledge about the tasks of the professional practice institution in a societal perspective in the organisation of educational work • Set aims and make use of knowledge about the effect of different educational

<ul style="list-style-type: none"> • Forms of evaluation, investigation, and documentation • The health related and formative significance of healthy eating habits, meal culture, hygiene, and indoor climate. 	<p>approaches in the organisation, implementation and evaluation of educational practice</p> <ul style="list-style-type: none"> • Document and evaluate his/her own participation in pedagogical practice and reflect upon the quality of his/her own learning processes • Make use of knowledge about health and health promotion in the organization of pedagogical work.
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